

Collaborative Technology

Student Editorials and Other Work Through Wikis

About Me

- ✦ Social Studies Department Head
- ✦ 9 years teaching experience; 4 years in 1-to-1 environment
- ✦ American History, American Government

Looking Back

Looking Back

- ✦ Cooperative Education and group work

Looking Back

- ✦ Cooperative Education and group work
 - ✦ Buzzwords?

Looking Back

- ✦ Cooperative Education and group work
 - ✦ Buzzwords?
 - ✦ Often poorly implemented

Looking Back

- ✦ Cooperative Education and group work
 - ✦ Buzzwords?
 - ✦ Often poorly implemented
 - ✦ Put them in groups and hope...

Looking Back

- ✧ Cooperative Education and group work
 - ✧ Buzzwords?
 - ✧ Often poorly implemented
 - ✧ Put them in groups and hope...
- ✧ Technology as a lever?

What's a Wiki?

What's a Wiki?

- ✦ It's not Wikipedia

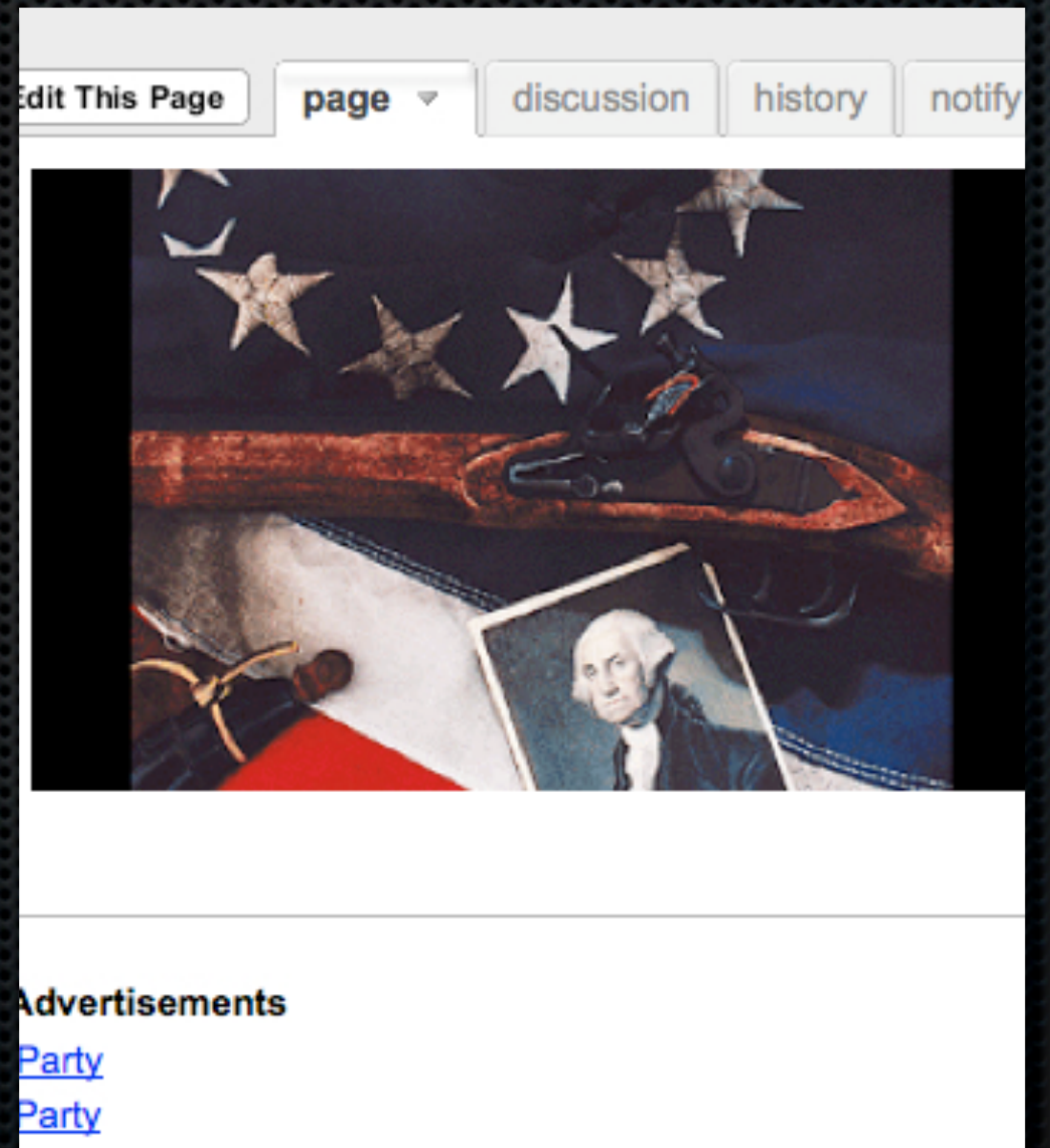
What's a Wiki?

- ✧ It's not Wikipedia
- ✧ It's not a website, in the traditional sense

What's a Wiki?

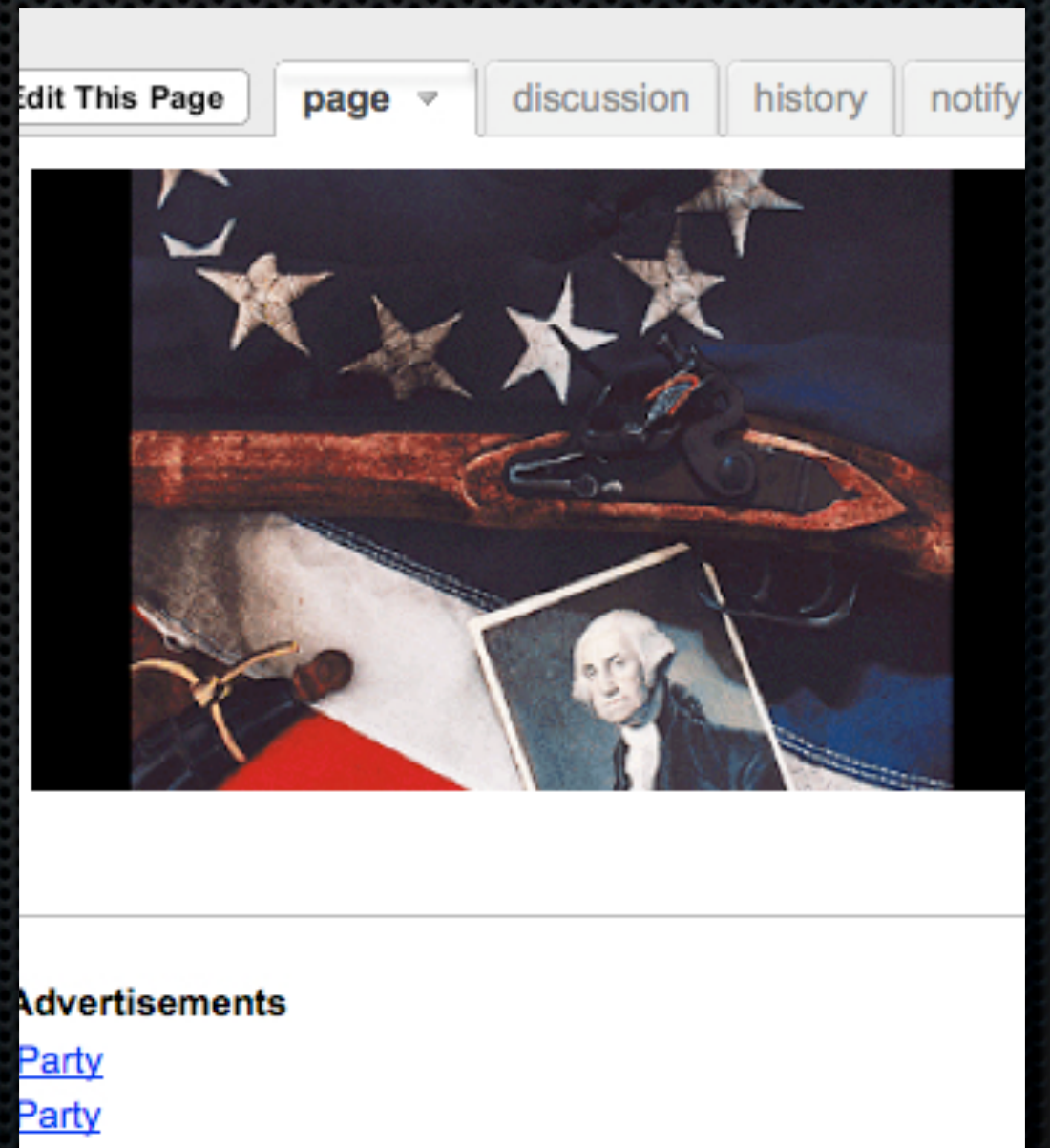
- ✦ It's not Wikipedia
- ✦ It's not a website, in the traditional sense
- ✦ It's a bone-headed database

Wiki Basics



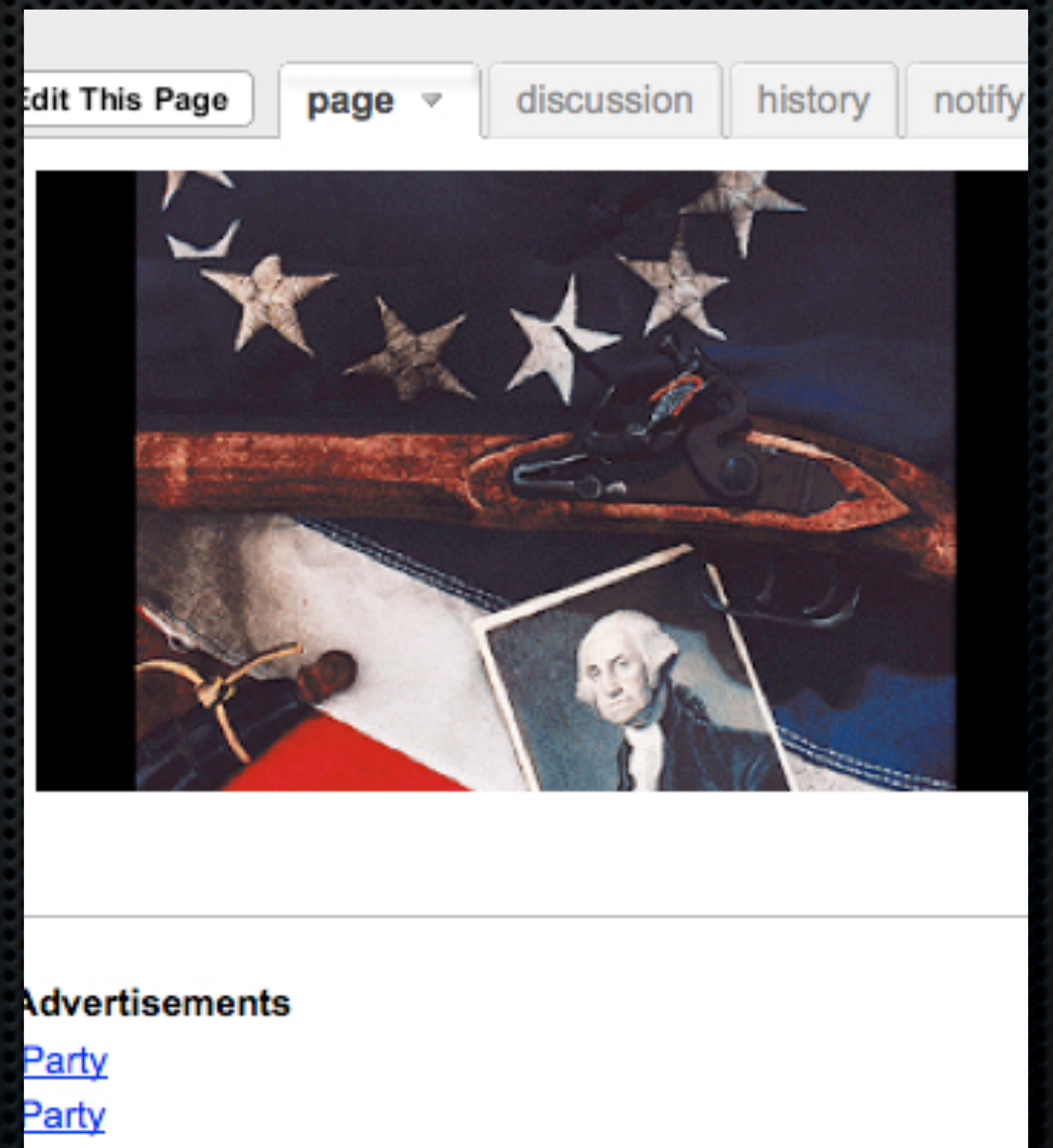
Wiki Basics

- ✧ Easy to use as class website...but don't stop there!



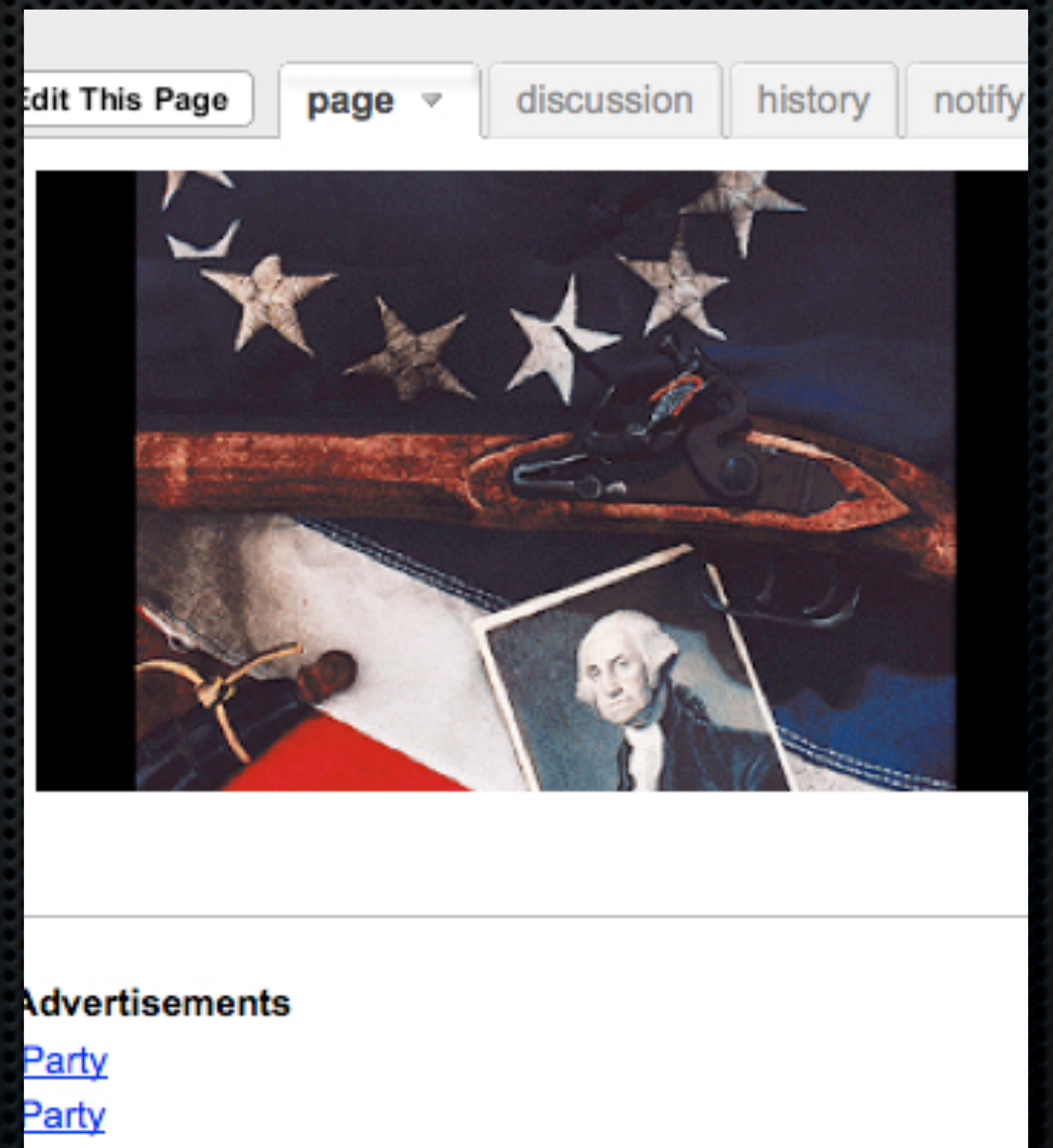
Wiki Basics

- ✧ Easy to use as class website...but don't stop there!
- ✧ Multiple users



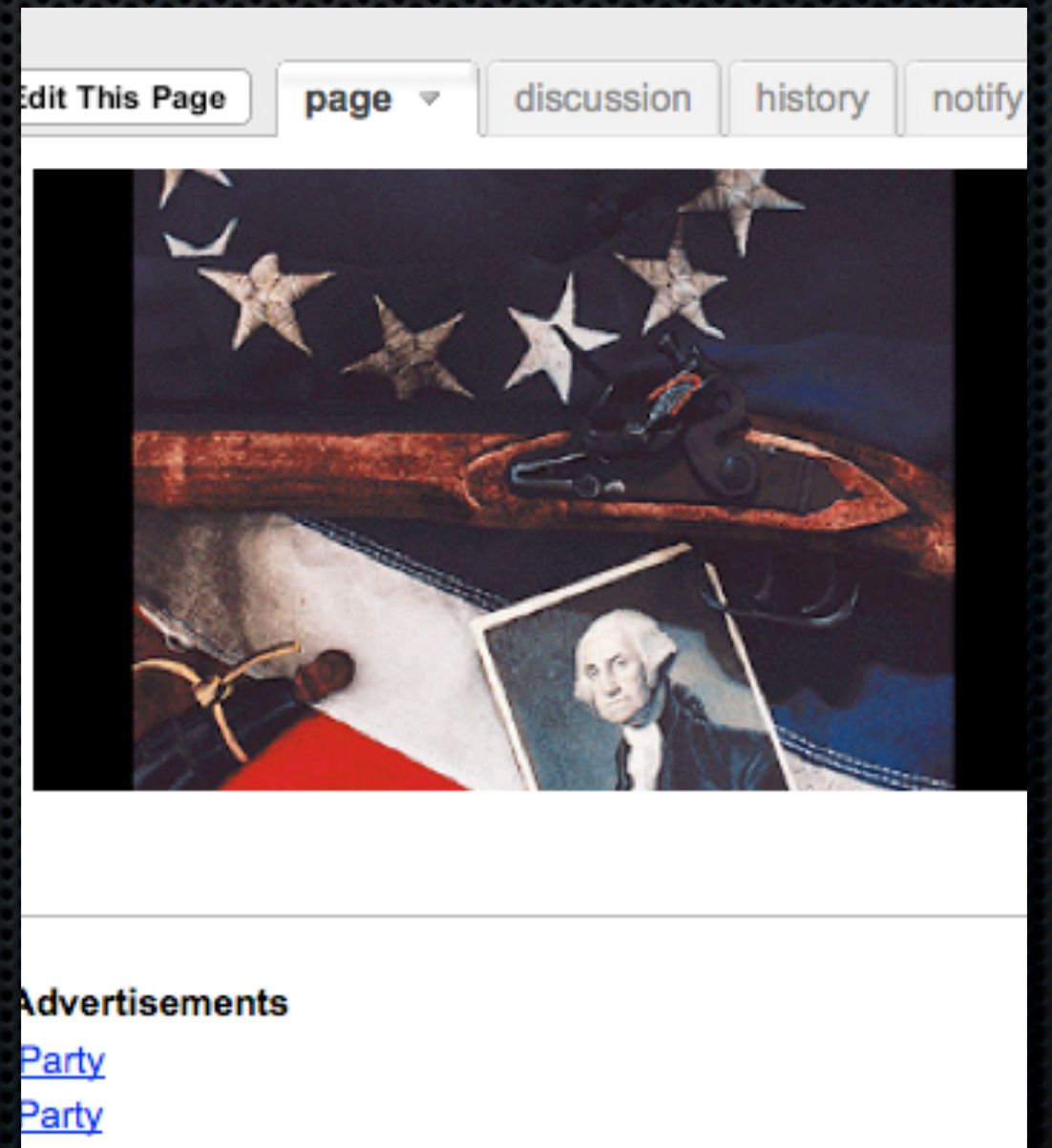
Wiki Basics

- ✧ Easy to use as class website...but don't stop there!
- ✧ Multiple users
- ✧ Little in the way of tech skills needed



Wiki Basics

- ✧ Easy to use as class website...but don't stop there!
- ✧ Multiple users
- ✧ Little in the way of tech skills needed
- ✧ Free



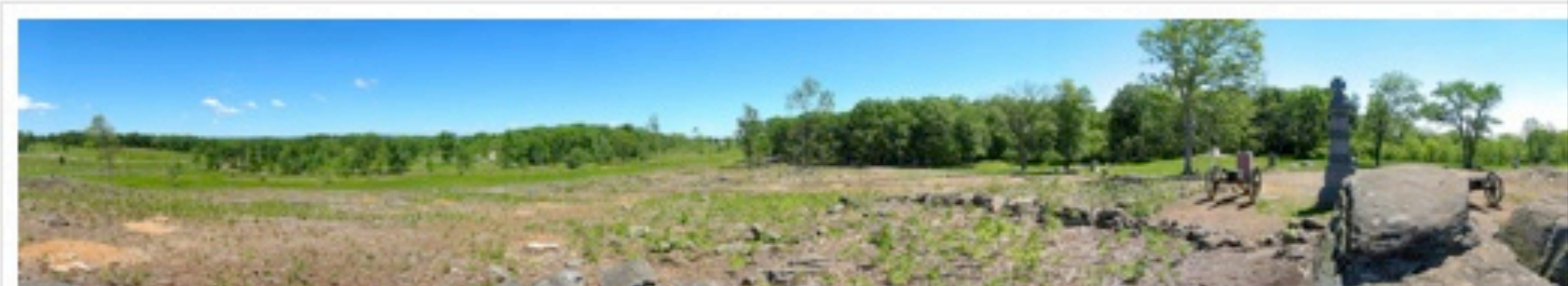
History 141

☆ home page discussion history notify me

New Page
Recent Changes
Manage Space
Search

ome
rika
ancy
hris
aac
reg
hay
aura
eid
yler
mable

This is where you'll post, edit, revise, and finalize your Q2 Research Paper. You'll still upload a copy, in .doc format, to the course site. This page will be your primary workspace, and the window through which you and I -- and possibly your classmates -- will monitor the quality and direction of your paper's content and conventions.



Gettysburg, PA

Your task, now that you've each got a page within this Wiki, is to post 3-5 research topic ideas at the top of your page. What you're like to research, how, and why. Don't erase this, or move it from the very top until I ask you to. I'll put my comments under each to help you narrow your topic, and eventually select one.

Basic Features

Regardless of engine used, they all offer similar functions

Students Can Easily...

Students Can Easily...

- ✦ Write, read, and edit text

Students Can Easily...

- ✦ Write, read, and edit text
- ✦ Insert pictures, graphs, and other images

Students Can Easily...

- ✦ Write, read, and edit text
- ✦ Insert pictures, graphs, and other images
- ✦ Create new pages and rearrange site hierarchy as the project develops

Students Can Easily...

- ✦ Write, read, and edit text
- ✦ Insert pictures, graphs, and other images
- ✦ Create new pages and rearrange site hierarchy as the project develops
- ✦ Save work on a safe server

Students Can Easily...

- ✦ Write, read, and edit text
- ✦ Insert pictures, graphs, and other images
- ✦ Create new pages and rearrange site hierarchy as the project develops
- ✦ Save work on a safe server
- ✦ ...And the work is available for revision, grading and presentation

Benefits to the Teacher

Benefits to the Teacher

- ✦ Group work assembled as a whole, rather than in parts

Benefits to the Teacher

- ✦ Group work assembled as a whole, rather than in parts
- ✦ Easy to track each student's contributions

Benefits to the Teacher

- ✦ Group work assembled as a whole, rather than in parts
- ✦ Easy to track each student's contributions
- ✦ History of *all* work done is saved online

Benefits to the Teacher

- ✦ Group work assembled as a whole, rather than in parts
- ✦ Easy to track each student's contributions
- ✦ History of *all* work done is saved online
- ✦ Grading can be ongoing -- guidance & coaching

Benefits to the Teacher

- ✦ Group work assembled as a whole, rather than in parts
- ✦ Easy to track each student's contributions
- ✦ History of *all* work done is saved online
- ✦ Grading can be ongoing -- guidance & coaching
- ✦ Great for keeping good student products as examples

Collaborative Wiki Work

Collaborative Wiki Work

- ✦ Students need to learn basic tech skills

Collaborative Wiki Work

- ✦ Students need to learn basic tech skills
- ✦ Teach, model, then test them in a computer lab

Collaborative Wiki Work

- ✦ Students need to learn basic tech skills
- ✦ Teach, model, then test them in a computer lab
- ✦ Groups must be created -- post on instructions page

Collaborative Wiki Work

- ✦ Students need to learn basic tech skills
- ✦ Teach, model, then test them in a computer lab
- ✦ Groups must be created -- post on instructions page
- ✦ Roles in groups must be assigned & described

Some Possible Student Roles

Some Possible Student Roles

- ✦ Author
 - ✦ Writes big-picture article collaboratively

Some Possible Student Roles

- ✧ Author
 - ✧ Writes big-picture article collaboratively
- ✧ Contributor
 - ✧ Writes focused passages -- bios, definitions

Some Possible Student Roles

- ✧ Author
 - ✧ Writes big-picture article collaboratively
- ✧ Contributor
 - ✧ Writes focused passages -- bios, definitions
- ✧ Editor
 - ✧ Checks for conventions, assignment standards, offers suggestions & corrections; manages work

What I've Done With Them

What I've Done With Them

- ✦ **Discussion Questions**

What I've Done With Them

- ✦ **Discussion Questions**

- ✦ Easily posted & managed

What I've Done With Them

✦ **Discussion Questions**

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*

What I've Done With Them

✦ **Discussion Questions**

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

What I've Done With Them

✦ **Discussion Questions**

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

What I've Done With Them

✦ Discussion Questions

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

✦ Group Work

What I've Done With Them

✦ Discussion Questions

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

✦ Group Work

- ✦ Students assigned roles

What I've Done With Them

✦ Discussion Questions

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

✦ Group Work

- ✦ Students assigned roles
- ✦ Build product together

What I've Done With Them

✦ Discussion Questions

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

✦ Group Work

- ✦ Students assigned roles
- ✦ Build product together
- ✦ View and edit others' work

What I've Done With Them

✦ Discussion Questions

- ✦ Easily posted & managed
- ✦ Not as pretty as a blog, but *easy*
- ✦ Students respond to me and each other

✦ Group Work

- ✦ Students assigned roles
- ✦ Build product together
- ✦ View and edit others' work
- ✦ Student-made reference

Other Things I've Done

Other Things I've Done

- ✦ **Research Papers**

Other Things I've Done

- ✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check

Other Things I've Done

- ✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check
- ✦ Editing and revision takes places entirely on individual page

Other Things I've Done

- ✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check
- ✦ Editing and revision takes places entirely on individual page
- ✦ Students comment on students

Other Things I've Done

✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check
- ✦ Editing and revision takes places entirely on individual page
- ✦ Students comment on students

✦ **Editorials**

Other Things I've Done

✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check
- ✦ Editing and revision takes places entirely on individual page
- ✦ Students comment on students

✦ **Editorials**

- ✦ Easy to post, edit, and view

Other Things I've Done

✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check
- ✦ Editing and revision takes places entirely on individual page
- ✦ Students comment on students

✦ **Editorials**

- ✦ Easy to post, edit, and view
- ✦ Students can work together across class lines

Other Things I've Done

✦ **Research Papers**

- ✦ TII for initial turn-in and plagiarism check
- ✦ Editing and revision takes places entirely on individual page
- ✦ Students comment on students

✦ **Editorials**

- ✦ Easy to post, edit, and view
- ✦ Students can work together across class lines
- ✦ Commenting function creates discussion

Summary of Solutions

Summary of Solutions

- ✦ No more uneven contributions, 'Frankenstein's Monster' of a final product

Summary of Solutions

- ✦ No more uneven contributions, 'Frankenstein's Monster' of a final product
- ✦ Easy to track changes & work

Summary of Solutions

- ✦ No more uneven contributions, 'Frankenstein's Monster' of a final product
- ✦ Easy to track changes & work
- ✦ Product is built as a whole from the outset

Summary of Solutions

- ✦ No more uneven contributions, 'Frankenstein's Monster' of a final product
- ✦ Easy to track changes & work
- ✦ Product is built as a whole from the outset
- ✦ Students can work together, but don't have to be together

Contact Me

- ✦ Jeremy Gypton
 - ✦ gyptonj@vail.k12.az.us
 - ✦ jdgyp-ton.edublogs.org